

PLAYING SAFE



A crime prevention
intervention for year 6

A forum theatre project to create opportunities for young people to talk about serious youth violence, safety in their community and existing barriers to feeling safe.

Developed by London Bubble Theatre, Southwark Family Early Help and Youth Justice Service, the Metropolitan Police Service and Surrey Square Primary School.

PHASE 1 - 1 DAY

London Bubble Theatre Company will deliver

- A drama workshop for year 6 including an interactive play and workshop.
Through forum theatre, students will explore fictional characters & situations, actions & consequences and social & emotional wellbeing.
- A workshop for parents of year 6 students including the same interactive play and an opportunity to speak to staff from Southwark Youth Offending Service & Family Early Help Service.

Content for the play has been developed with Southwark and Lambeth Gangs Unit (Met Police) and staff at Surrey Square Primary School to reflect current trends in gang culture and knife crime and the impact this can have on families.



PHASE 2 -

5 SESSIONS IN A WEEK

Five workshops for your eight most vulnerable year 6 students. The group will participate in drama exercises to explore conflict, choices, safety, thoughts and feelings culminating in a performance of their own for parents, carers and professionals.

The following traits may be seen as indicators of being at risk of involvement in violent crime. School staff may want to consider some of these points when identifying students who may benefit from the small group intervention:

- References to violent crime in the community
- Older siblings known to be in trouble at school or with the police or known to be victims of violent crime
- Mentioning being taken out by older siblings in the evenings
- Following the behaviours of peers and not making decisions for themselves
- Finding conflict challenging
- Struggles with emotional literacy
- Girls who appear sexually mature or demonstrate sexualised behaviour
- Recent changes in behaviour, language or attitude
- Narrow world views
- The content of their contribution during Phase 1, particularly if the extent of their knowledge of violent crime is prevalent or perhaps reveals peripheral involvement.

These criteria have been developed with staff from Surrey Square Primary School and are supported by a report published by Early Intervention Foundation (EIF) in March 2018 'Intervening Early to Prevent Gang and Youth Violence: The Role of Primary Schools' .

PLAYING SAFE is now booking for the Summer Term 2022

If you are interested in running the project
in your school or would like more information
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Working together for a safer London

